

CURRICULUM VITAE

Javier Tapia-Balladares

2019 Costa Rican National Award of Cultural Research

Personal information

Nationality: Costa Rican
Marital status: Married.

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Granadilla, Curridabat, 11802
San José, Costa Rica.

Instituto de Investigaciones Psicológicas
Facultad de Ciencias Sociales
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Areas of Professional Action

Research and teaching in developmental psychology of adolescence and adulthood. Methodology of research in clinical and developmental psychology. Educational psychology of adolescence. Socialization and cognitive-moral development. Psychology and psychoanalysis of religion. Phenomenological philosophy.

Adults and adolescent's psychotherapist from January 2001 to December 2013, in private consultation in San Pedro, Montes de Oca, San Jose, Costa Rica.

I read, understand, write and speak the French language. In English: 100% technical reading; 40% oral comprehension; 30% oral expression; 40% written expression. I know software like Microsoft Office and SPSS-WIN; Open Office. Qualitative analysis software like Nvivo and Atlas-Ti.

Volunteer work in the "Merienda y Zapatos" ("Food and Shoes") Association, linked to Jesuit Service for Migrants, San José, Costa Rica. Psychological and educational support for Nicaraguan and Central American immigrant children and youth living in Costa Rica.

Academic and Scientific Training

1996-2000: Doctor in psychological sciences (developmental psychology, psychology of religion), Unité de Psychologie du développement, Centre de Psychologie de la religion, Faculté de Psychologie et des sciences de l'éducation, Université catholique de Louvain à Louvain-la-Neuve, Belgium. (Oral: 94,5%; Écrit: 93%).

1990-1993. Licentiate degree of Psychology, School of Psychology, University of Costa Rica. Thesis approved with distinction.

1985-1989. Baccalaureate in Psychology, University of Costa Rica.

Positions

2019-2023: **Director** of University of Costa Rica Institute for Psychological Research.

2008: **Full-time professor (“catedrático”)**: School of Psychology and Institute of Psychological Researches, University of Costa Rica.

2006: **Associate professor**, full time: School of Psychology and Institute of Psychological Researches, University of Costa Rica.

2004: Associate professor, part time: School of Psychology and Institute of Psychological Researches, University of Costa Rica.

2003: **Adjunct professor**, part time: School of Psychology and Institute of Psychological Researches, University of Costa Rica.

2002: Researcher and consultant of the Research Department at Omar Dengo Foundation for Educational Informatics, San José, Costa Rica.

2001: Professor of developmental psychology: School of Psychology, Universidad Nacional, Heredia, Costa Rica.

1993-2003: Full-time graduate intern professor: Department of Research and Academic Centre for Academic Evaluation.

School of Psychology and Institute of Psychological Researches, University of Costa Rica, 1992.

Professor of social psychology at the Theological Institute of Central America (ITAC), San José, Costa Rica.

1992: Psychologist in integral health, Division of Rural Education, Centre for Research and Teaching in Education (CIDE), Universidad Nacional, Heredia, Costa Rica.

1991: Professor of general psychology at the Theological Institute of Central America (ITAC), San José, Costa Rica.

1990: Psychologist of the Centre for Adolescent Women Casa de la Esperanza, Patronato Nacional de la Infancia, San José, Costa Rica.

2000 -2012: Psychotherapist in private practice.

Publications

25.- Rodríguez, K. & **Tapia, J.** (2019). La lactancia humana como práctica bio-psico-cultural. **[Human lactation as a bio-psycho-cultural practice]**. *Cuadernos de Antropología*, 29(1), 1-37. Doi:10.15517/cat.v1i1.34090.

24.- Saroglou, V., Clobert, M., Cohen, A. B., Johnson, K. A., Ladd, K. L., Van Pachterbeke, M., Adamovova, L., Brandt, P.-Y., Çukur, C. S., Hwang, K.-K., Miglietta, A., Motti-Stefanidi, F., Muñoz-García, A., Murken, S., Roussiau, N., & **Tapia Valladares, J.** (in press). Believing, bonding, behaving, and belonging: The cognitive, emotional, moral, and social dimensions of religiousness across cultures. *Journal of Cross-Cultural Psychology*.

23.- **Tapia, J.** (2019). *Biopoética de la Adolescencia. Identidades, creencias, vínculos.* **[Biopoetics of Adolescence. Identities, beliefs, ties]**. Editorial UCR. (Book, Costa Rica). *The Luis Ferrero Acosta National Cultural Research Award 2019, Ministry of Culture, Republic of Costa Rica.*

22.- **Tapia, J.**; León, A.; Rojas, A. (submitted). **The dialogical interactions among adolescents and their attachment figures facilitate capturing the dynamics of identity and autonomy development.** Under review.

21.- **Tapia, J.**; Rojas, A.; Picado, K. (2017). **Pragmatics of the development of personal identity in adolescents in the Latin American context.** *Behavioural and Integrative Psychology Journal*, 51, 39-50. (United States, catalogued, indexed in Scopus, Thomson, etc.).

20.- **Tapia-Valladares, J.**; Rojas-Campos, A.; Picado-Arce, K.; Conejo-Bolaños, L.D. (2015). Identidad personal y apego en adolescentes costarricenses: exploración, compromiso e inocuo nivel educacional de progenitores **[Personal identity and attachment in Costa Rican adolescents: exploration, commitment and innocuous educational level of parents.]** *Inter-American Journal of Psychology*, 49, 1, 3-14. (United States, catalogued, indexed in Scopus, Thomson, etc.).

19.- **Tapia-Valladares, J.** (2014). Reflexión y motivación moral en tres estudios con jóvenes costarricenses. **[Reflection and moral motivation in three studies with young Costa Ricans]**. *Revista Intersedes*, 15, 32, 195-209. (Costa Rica catalogued, indexed in Latindex).

18.- **Tapia, J.**; Rojas, M.; Villalobos, M. (2013). Configuraciones del fundamentalismo religioso entre jóvenes universitarios de Costa Rica: perspectiva psicosocial. **[Configurations of religious fundamentalism among university students in Costa Rica: Psychosocial perspective]**. *Revista de Ciencias Sociales de la Universidad de Costa Rica*, 139, 1, 115-135.

(Costa Rica, catalogued, indexed in Latindex)

17.- **Tapia, J.**; Carmiol, A.M.; Rosabal, M. (2012). La psicología del desarrollo en Costa Rica: alcances y perspectivas futuras. [**The psychology of development in Costa Rica: scope and future perspectives**]. *Revista Costarricense de Psicología*, 31, 1-2, 101-122.

(Costa Rica, catalogued, indexed in Latindex, PsyInfo).

16.- Tapia, J. (2011). La situación dialógica microgenética: una propuesta de trabajo en el aula universitaria. [**The microgenetic dialogical situation: A proposal for work in the university classroom**]. *Actualidades Investigativas en Educación* 11, 1, 1-20. Digital publication of April 30, 2011.

(Costa Rica catalogued, indexed in Latindex).

15.- Pérez, R.; Smith, V.; **Tapia, N.** (2010). Instituto de Investigaciones Psicológicas. Horizontes de investigación y espacios colaborativos. [**Institute of Psychological Researchs. Research horizons and collaborative spaces**]. *Revista Reflexiones*, 89, 1, 205-207.

(Costa Rica catalogued, indexed in Latindex).

14.- **Tapia, N.**; Castro, R.; Monestel, N. (2007). El desarrollo sociomoral de adolescentes de Costa Rica según el modelo de Gibbs. [**The socio-moral development of adolescents in Costa Rica according to the Gibbs model**]. *Revista Latinoamericana de Psicología*, 3, 39, 449-471.

(Colombia, catalogued, indexed in Scopus, Thomson, etc.)

13.- Tapia, N. (2004). *Gestión simbólica y construcción de metáforas de la cultura de masas en el desarrollo interindividual*. [**Symbolic management and construction of metaphors of mass culture in interindividual development**]. En R. Pérez-Sánchez (compiler), *Psicología y comunicación de masas. Aportes para su desarrollo en Costa Rica* [Psychology and mass communication. Contributions for its development in Costa Rica] (pp. 13-24). San José, Costa Rica: EUCR.

12.- Tapia, N. (2004). *Masculinidad y religión. Identidad masculina y religiosidad en un grupo de adolescentes*. [**Masculinity and religion: Male identity and religiosity in a group of adolescents**]. Institute of Psychological Research, University of Costa Rica: EUCR.

11.- Tapia, N. (2002). **Review Essays: History Begins When Tradition Finishes. Alberto Rosa-Rivero et al. Collective memory and national identity**. *Culture and Psychology*, 3, 8, 337-344.

(United States, catalogued, indexed in Scopus, Thomson, etc.)

10.- Tapia, N. (2001). Psicología del desarrollo en el estudio de la identidad y la subjetivación en la adolescencia. [**Psychology of development in the study of identity and subjectivation in adolescence**]. *Revista de Ciencias Sociales de la Universidad de Costa Rica*, 94, 9-18.

(Costa Rica catalogued, indexed in Latindex, etc.)

9.- Tapia, N. (2001). La parole du soi dans le discours religieux. [**The self in religious discourse**]. In: V. Saroglou & D. Hutsebaut (sous la direction de), Religion et développement humain. Questions psychologiques. Hommage à Jean-Marie Jaspard [**Religion and human**

development. Psychological issues. Works in honour of Jean-Marie Jaspard]. (pp. 71-89). Paris: L'Harmattan.

(Book with editorial revision and peer review).

8.- Tapia, N. & Jaspard, J.M. (2001). Dimensione morale e religiosa nella formazione dell'identità. **[Religious and moral dimension of identity formation]**. *Pedagogia e Vita*, 1, 59, 79-95. (Italy, catalogued, indexed).

7.- Tapia, N. (1998). El discurso religioso de la patria (primera parte). **[The religious discourse of the homeland (first part)]**. *Revista Reflexiones*, 67, 3-12.

Tapia, N. (1998). El discurso religioso de la patria (segunda parte). **[The religious discourse of the homeland (second part)]**. *Revista Reflexiones*, 68, 3-12. (Costa Rica catalogued, indexed in Latindex).

6.- Tapia, N. & Molina, M. (1998). Procesos cognoscitivos, aptitud y competencias académicas en la Universidad de Costa Rica. **[Cognitive processes, aptitude and academic competences in University of Costa Rica]**. *Actualidades en Psicología*, 97, 1-61. (Costa Rica, catalogued, Latindex, etc.).

5.- Tapia, N. (1995). Propuesta modular y construcción del conocimiento en Psicología. **[Project of teaching modules and construction of knowledge in psychology]**. *Revista Reflexiones*, 37, 39-51. (Costa Rica catalogued, indexed in Latindex).

4.- Tapia, N. (1995). La crítica de Freud a la religión. **[Freud's criticism of religion]**. *Revista de Ciencias Sociales de la Universidad de Costa Rica*, 67, 15-26. (Costa Rica, catalogued, indexed in Latindex, etc.)

3.- Tapia, N. (1995). Diversidad del conocimiento y enfoques curriculares en la Universidad de Costa Rica. **[Diversity of knowledge and curricular approaches in University of Costa Rica]**. Editorial UNED, San José, Costa Rica.

2.- Tapia, N. (1994). ¿Para qué Psicología de la religión hoy? **[For what psychology of religion today?]** *Revista Senderos*, 48, 95-106. (Costa Rica, catalogued).

1.- Tapia, N. (1994). Perfiles profesionales, ¿Posmodernos? **[Professional profiles, postmoderns?]** *Revista Reflexiones*, 29, 35-43. (Costa Rica catalogued, indexed in Latindex).

Teaching and other activities in the UCR School of Psychology

2017: **Member of the Ad-Hoc Commission of nominations.**

2015: Promoter of the academic visit to the School of Psychology of Prof. Dr. Hugo José Suárez, sociologist, full-time researcher, Social Researches Institute, Universidad Nacional Autónoma de México.

2013-2014: **Member of the Ad-Hoc Commission of nominations.**

2007 - 2018: Professor of seminars:

- **Culture and human socialization: A multidisciplinary approach from psychology and anthropology (with anthropologist Keilyn Rodríguez) (2017).**
- **Pragmatics of personal identity in adolescence (2016).**
- **Attachment, childhood and language: The perspective of Alfonso González (2012).**
- **Clinical applications of attachment theory of John Bowlby (2011).**
- **Identity and temporality in adolescence: Methodological approach (2009, 2010).**
- **Identity and attachment in adolescence: Towards a clinical-developmental model (2008).**
- **Attachment and biography: Clinical and developmental perspectives (2007).**
- **Ethics and religion in the theory of communicative action: Psychological implications (2001).**

2007-2010: Use and integration of the Claroline virtual platform, installed on the IIP website, for teaching at the School of Psychology.

Speaker at the School of Psychology workshop, UCR.

2004: **Member of the Ad-Hoc Commission of nominations.**

Coordinator and member of the Commission of Investigation and Thesis for more than 4 years; of these, 3 years as coordinator ad honorem.

Member of the Academic Council of the School of Psychology.

Member representing the School of Psychology, for 1 year, in the University of Costa Rica Scientific Ethical Committee.

2001-2006: Academic counterpart of the School of Psychology for the 12th Summer of Science of the San Luis Potosí Autonomous University, Mexico. Visit of my thesis student Saskia Salas Calderón (my assistant too), to Mexico. Then, visit to University of Costa Rica School of Psychology and Psychological Researches Institute of a Mexican student.

Evaluation of the research proposal "Educational proposal that contributes to the development of emotional intelligence in children under six years of age", presented by the Licda. Adriana Vindas González and the Licda. María del Milagro Obando Obando. Evaluation requested by the Research Commission and Graduation Final Works, School of Psychology.

First coordinator and member of the Commission of Bibliographic Acquisitions.

2001:

- Analysis of the programs of the research courses.
- Proposal of a curricular line of research methodology in psychology.
- Aphoristic proposal of modifications to the curriculum of Baccalaureate and Degree in Psychology, August 2001.
- Proposal of modification to the curricular line of developmental psychology, August 2001.
- Processes of professional and academic training in Psychology, presentation at discussion group.
- Intervention on professional training, School of Psychology, 26.9.2001.
- Elaboration of protocol of presentation for degree thesis proposals.
- Proposal to Academic Council of the School of Psychology of a "Qualification Protocol" for final works of graduation (in collaboration with Dr. Jorge Sanabria).
- Coordinator and member of the Commission of Bibliographic Acquisitions of the School of Psychology, University of Costa Rica.
- Member of the Research and Final Graduation Works Committee, School of Psychology, University of Costa Rica.
- Coordinator of the Research Commission and Final Graduation Work.
- Member of the Academic Council of the School of Psychology of the University of Costa Rica.
- Member of the Teaching Commission.
- Analysis of the programs of research methodology courses.

2000 - until now: full professor of courses Developmental Psychology I (Childhood); Developmental Psychology II (Adolescence); Developmental Psychology III (Old Age); Methodology of Qualitative Research; Psychology and Religion; Psychoeducational Theory; Formulation of Educational Projects.

1994-1996: professor of psychology of religion and research methodology.

1989: Assistant to the Chair of General Psychology of the School of Psychology.

Advisor of Thesis

17.- Rojas Campos, Adrián (2018). Relación entre mentalización y narraciones de vida: estudio exploratorio en adolescentes costarricenses. **[Mentalization and life narratives: exploratory study in Costa Rican adolescents]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

16.- León Carvajal, Arantxa (2017). *Las expresiones de la autonomía en la experiencia religiosa de adultos emergentes católicos y evangélicos: un estudio biográfico-narrativo*. **[The expressions of autonomy in the religious experience of catholic and evangelical emerging adults: A biographical-narrative study]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

15.- Picado Arce, Karol (2016). *Representación del apego y percepción del estilo paterno: un acercamiento intergeneracional a través de la exploración narrativa*. **[Representation of attachment and perception**

of parental style: An intergenerational approach through narrative exploration]. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

14- Salas, Saskia (2014). *Estilos de apego a la pareja en relaciones heterosexuales y estructura comunicacional durante la resolución de un conflicto*. **[Styles of attachment to the couple in heterosexual relationships and communication structure during the resolution of a conflict]**. Master's thesis in psychological research (Dr. J. Tapia, director), University of Costa Rica.

13.- Villalobos, Melissa (2014). *Caracterización de los modelos de funcionamiento interno de apego a partir de los relatos de un grupo de adultos emergentes universitarios: evidencias de las funciones del apego a través de la exploración narrativa*. **[Characterization of working internal models of attachment from narratives of a universities group of emerging adults: Evidences of attachment functions through narrative exploration]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

12.- Bejarano, María José (2012). *Programa de conciencia corporal en danzaterapia con un grupo de mujeres adolescentes en situación de riesgo psicosocial de Pavas: aporte al mejoramiento subjetivo de la imagen corporal*. **[Body awareness program in dance therapy with a group of adolescent's girls in psychosocial risk of Pavas: Contribution to the subjective improvement of body image]**. Practice for licentiate degree in psychology (Dr. J. Tapia, director), University of Costa Rica.

11.- Monestel, Natacha (2011). *Desarrollo sociomoral y estilos de apego en adolescentes del cantón de Los Chiles*. **[Sociomoral development and attachment styles in adolescents of Los Chiles]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

10.- Ramírez, Jesús and Sandoval, René (2010). *Relación entre las actitudes religiosas y las concepciones de masculinidad en jóvenes de noveno año del área metropolitana*. **[Relationship between religious attitudes and conceptions of masculinity in youths of San José metropolitan area]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

9.- Sánchez, Laura (2010). *Las relaciones entre las estrategias metacognitivas y las de regulación emocional en la resolución de una tarea de aprendizaje: el sistema de apego como contexto integrador de procesos emocionales y cognoscitivos*. **[The relationships between metacognitive strategies and those of emotional regulation in the resolution of a learning task: The attachment system as an integrative context of emotional and cognitive processes]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

8.- García Castro, Juan Diego (2008). *Clases sociales e identidad personal. Estudio comparativo de la formación y construcción de la identidad personal en adolescentes escolarizados de dos clases sociales, mujeres y varones, de 16 y 17 años, de San José*. **[Social classes and personal identity. Comparative study of the formation and construction of personal identity in adolescents of two social classes, women and men, 16 and 17 years old, from San José]**. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

7.- Castro Castro, Ricardo (2006). *Estilos y figuras de apego predominantes en la adolescencia: estimación de la validez y la coherencia interna del "cuestionario de estilos de apego" en el contexto costarricense*. **[Predominant attachment figures and styles in adolescence: Estimation of the validity and internal**

coherence of the "attachment style questionnaire" in the Costa Rican context]. Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

6.- González, Raquel (2006). *Caracterización psicológica de la práctica de la consejería religiosa brindada por algunos pastores protestantes en los centros urbanos de San José, Alajuela, Heredia y Cartago.* **[Psychological characterization of the practice of religious counseling provided by some Protestant pastors in the urban centres of San José, Alajuela, Heredia and Cartago].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

5.- Campos, Diana (2005). *Estilos de apego e identidad personal en relación con las orientaciones culturales en adolescentes. Contribución al estudio de la afectividad y la cultura.* **[Attachment styles and personal identity in relation to cultural orientations in adolescents. Contribution to the study of affectivity and culture].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

4.- Salas, Saskia and Arce, Laura (2005). *Psicoterapia de movimiento: una propuesta de trabajo en la comunicación de emociones de pacientes esquizofrénicos.* **[Movement psychotherapy: A work proposal in the communication of emotions of schizophrenic patients].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

3.- Castillo, Andrés and Mora, Carolina (2004). *Crecer para decidir: capacidades para la deliberación y desarrollo moral.* **[Grow to decide: Capacities for deliberation and moral development].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

2.- Vaglio, Evelyn (2003). *Psicoterapia de orientación religiosa: estrategias, técnicas y modelos conceptuales utilizados por los profesionales de la salud mental que la practican en Costa Rica.* **[Psychotherapy of religious orientation: Strategies, techniques and conceptual models used by mental health professionals who practice it in Costa Rica].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

1.- Salazar, Mónica (2003). *Identidad personal y memoria en adultos mayores sin diagnóstico de demencia y con enfermedad de Alzheimer: características subjetivas, evolutivas y mnemónicas de su recuerdo autobiográfico.* **[Personal identity and memory in older adults without diagnosis of dementia and with Alzheimer's disease: Subjective, evolutive and mnemonic characteristics of their autobiographical memory].** Licentiate degree thesis in psychology (Dr. J. Tapia, director), University of Costa Rica.

Research activities at the UCR Institute for Psychological Researches

2019:

Elected as Director of the Institute of Psychological Research of the University of Costa Rica, for the period 2019-2023

2018:

Tapia, J. (principal researcher). Carmiol, A.; Rosabal, M.; Salazar, M.; Sanabria, J. (associate researchers). The inter-generational family primary relationships can contribute to the educational development of children and adolescents. Research project, Vice-Presidency for Research Pry01-163-2019, University of Costa Rica (Research Groups Fund 2019-2024, 28,000,000.00 colones - **\$ 48,695.65 usd**).

Member of the Scientific Council of the Institute of Psychological Researches.

Collaborative researcher in the international project on parental burnout with Prof. Isabelle Roskam, Institut des recherches psychologiques, Faculté de Psychologie et des sciences de l'éducation, Université catholique de Louvain.

2017: **Tapia, J.** & Sanabria, J. The co-narration of conflicts of personal identity and autonomy: Native youth and migrants in dialogue with their mothers and friends. Research project 2017-2019, Vice-Presidency for Research, University of Costa Rica (Stimulus Fund 7,500,000 colones - **\$ 13,321.00 usd**).

2016: **Tapia, J.** Composition of the book "Adolescence. Identities, beliefs, ties". Research activity 2016-2017, Vice-Presidency for Research 723-B5-726, University of Costa Rica.

Promoter of the academic visit to the Institute of Psychological Researches of Prof. Dra. Mónica Roncancio Moreno, Pontificia Universidad Javeriana, Bogotá, Colombia.

Promoter of the academic visit to the Institute of Psychological Researches of Prof. Dra. Olga Alicia Carbonell, Pontificia Universidad Javeriana, Bogotá, Colombia.

2015: Rodríguez, K. & **Tapia, J.** Vital contact: Meaning and practices of breastfeeding among the Borucas of Costa Rica. Research project 2015-2017, School of Anthropology, School of Psychology, Institute for Psychological Researches, Vice-Presidency for Research 01-670-2016, University of Costa Rica. (Ordinary Funds **\$600,00 usd**).

Promoter of the academic visit to the Institute of Psychological Researches of Prof. Dr. Milton Bermúdez, Pontificia Universidad Javeriana, Bogotá, Colombia.

2014: **Tapia, J.** The co-narration of conflicts of personal identity in a biographical context: Young adolescents talk to their primary figures of attachment. Research project 2014-2016, Vice-Presidency for Research 723-B3-308, University of Costa Rica. (Ordinary Funds **\$600,00 usd**).

2013: Bermúdez, M.; **Tapia, J.**; Carrillo, S. Effects of parental involvement and parental self-efficacy in the well-being and psychological adjustment of children: A mixed study in Colombia and Costa Rica. Research project 2013-2016, Department of Psychology, Pontificia Universidad Javeriana, Bogotá; Institute of Psychological Researches, University of Costa Rica; Department of Psychology, Universidad de Los Andes, Bogotá.

2013: Tapia, J. The development of personal identity: Attachment and religious beliefs. Sequential study with young adolescents from urban areas of Costa Rica. Research project 2008-2013, final research report, Vice-Presidency for Research 723-A3-300, University of Costa Rica. (Ordinary Funds **\$3,000 usd**).

2011: Co-Promoter of the academic visit to the Institute of Psychological Researches of Dr. Robyn Fivush, Emory University.

2010: Promoter of the academic visit to the Institute for Psychological Researches of Prof. Vassilis Saroglou, Faculté de Psychologie et des sciences de l'éducation, Université catholique de Louvain.

2009-2011: Information on religious fundamentalism in Costa Rica. Chapter of Costa Rica in the international investigation on religious fundamentalism. Vasiliss Saroglou, Faculty of Psychology and Sciences of Education, Institute of Psychological Researches, Vice-Presidency for Research 723-B0-240, University of Costa Rica. (**Ordinary Funds \$300 usd**).

2009-2011: Professor of "Research Practice", Master's degree in Psychological Research, Institute for Psychological Researches, University of Costa Rica.

2005-2006: **Promoter of the academic visit to Prof. Jacques-Philippe Leyens, Université catholique de Louvain (social psychologist) and Prof. Jozef Corveleyn, Katholieke Universiteit Leuven (clinical psychologist), as academic peers of the first evaluation of the Institute for Psychological Researches.**

2003-2011:

Member of the Scientific Council of the Institute of Psychological Researches.

Vice-director of the Institute for Psychological Researches.

Coordinator of the joint development of the master program in psychological researches.

2001-2011: **Founder and first coordinator of the research seminar in developmental psychology** with students of the School of Psychology and researchers of the Institute for Psychological Researches.

Adviser of the university's acquisitions unit of scientific journals specialized in psychology, as well as in the acquisition of digital bibliographical data bases in psychology.

Report to the director of the study on the situation of psychology journals in the bibliographic collections of the libraries of the University of Costa Rica

2000-2011: **Director of the Journal "Actualidades en Psicología" and member of its Editorial Committee.**

1996 (until July): Coordinator of the Editorial Committee of the Journal "Actualidades en Psicología".

1995 - up to the present. Principal investigator in the fields of psychology of human development and socialization in adolescence, educational psychology, psychology of religion.

1990: Assistant in the Central American Public Opinion Program, Institute of Psychological Researches of the University of Costa Rica.

Academics and Scientific activities in University of Costa Rica as a whole

2017- 2021: **Full representative member of Social Science Area at the University of Costa Rica Scientific Ethics Committee.**

2017-2019: **Member of the University of Costa Rica Postdoctoral Committee.**

2014-2015: **Professor of the seminar "Subjectivity, intersubjectivity and culture", Doctoral Program in Studies of Society and Culture, System of Postgraduate Studies, University of Costa Rica.**

2004-2008: Professor of the course "Fundamentals of Cognitive Psychology ", Master's Program in Cognitive Sciences, System of Postgraduate Studies, University of Costa Rica.

2007-2012: Member of the Commission of the Master Program in Cognitive Sciences.

2003: **Professor of the seminar "Subjectivity, intersubjectivity and culture", Doctoral Program in Studies of Society and Culture, System of Postgraduate Studies, University of Costa Rica.**

Professor of the course "Education and Cognition", Latin American Doctorate Program in Education", Systems of Postgraduate Studies, University of Costa Rica.

1995: Professor of the short course "The university curriculum: New trends in higher education". Research Institute for Educational Improvement and General Planning, San Carlos University of Guatemala, Guatemala.

1993-1996: Researcher in the Department of Research and Academic Evaluation, Academic Evaluation Centre, University of Costa Rica: Research and evaluation of plans and programs of study, consultancy in planning and curricular evaluation.

1990: Assistant in the Academic Evaluation Centre, Vice-Presidency of Teaching, University of Costa Rica.

- Research assistant in the Academic Evaluation Centre, Vice-Presidency of Teaching, University of Costa Rica.

1987: Assistant in the Research Program in Genetic Epistemology, Institute of Research for the Improvement of Costa Rican Education, University of Costa Rica.

Presentations at Congresses and other Academic and Scientific activities

- 22.- Tapia, J. (2017). **Research visiting at the Pontificia Universidad Católica de Chile, Dr. Ernesto San Martín**, Faculty of Mathematics. Conclusion of the book "Adolescence. Identities, beliefs, ties."; Reading and analysis about dialogue; preparation of a conference on identity and communication.
- 21.- Tapia, J. (2017). My biopoetic reading as a search for "subjectivemas". Presentation in "Colloquium on Biopoetics", April 21, 2017, School of Psychology, Sede Regional de Occidente, San Ramón, University of Costa Rica.
- 20.- Tapia, J. (2015). **The biographical intervention in clinical training**. Lecture at the Colloquium: Challenges and perspectives of clinical training. October 22 and 23, 2015, School of Psychology, Faculty of Social Sciences, University of Costa Rica.
- 19.- Tapia, J. (2015). **Essential father and important father in the development of fatherhood and masculinity**. Paper presented at the symposium "The development of paternity in the Latin American context", XXXV Interamerican Congress of Psychology, Lima, Peru, 2015.
- 18.- Tapia, J. (2015). Forms of evidence: Presence and absence of embodied objects. CICDE Seminar - UNED: "Challenges for the social sciences today". Wednesday, October 14, 2015, Cultural Institute of Mexico in Costa Rica.
- 17.- Bermúdez-Jaimes, M.E; Tapia-Valladares, J.; Carrillo-Ávila, S. (2014). "My mother told me that she had not brought a boy to the world to take care of her grandchildren": Fatherhood and masculinity in two cultural contexts. Paper presented at the Third Central American Meeting of Masculinities, Heredia, Costa Rica, September 22-24, 2014.
- 16.- **Tapia, J. (2013). Personal identity and attachment in Costa Rica: A series of three lectures, Universidad Javeriana and Universidad de Los Andes, September 2013, Bogotá, Colombia.**
- 15.- Tapia, J. (2013). Personal identity and attachment: The role of the level of education of the mother and father from a graphic analysis and psychometric properties, among young adolescents attending school in two urban areas of San José, Costa Rica. Paper presented at the XXXIV Inter-American Congress of Psychology, Brasília, Brazil, from July 15 to 19.
- 14.- Tapia, J. Professional consultancy as academic pair for the National System of Accreditation of Higher Education, SINAES, San José, Costa Rica. 2012, 2013 and 2014.
- 13.- Saroglou, V., Van Pachterbeke, M., Ladd, K., Adamovova, L., Cohen, AB, Muñoz García, A., Tapia, J., Blogowska, J., Brandt, P.-Y., Çukur, CS, Motti-Stefanidi, F., Murken, S., Roccas, S., & Roussiau, N. (July 2012). Fundamentalism versus spirituality and readiness for existential quest: Do religions and cultures differ? In V. Saroglou & W. J. Lonner (Chairs), Religion, culture, and acculturation: From social minds to well-being. Symposium conducted at the 21st International Association for Cross-Cultural Psychology Congress, Stellenbosch, South Africa.

12.- Saroglou, V., Ladd, KL, Adamovova, L., Cohen, AB, Muñoz García, A., Tapia, J., Blogowska, J., Brandt, P.-Y., Clobert, M., Çukur, CS, Hwang, K.-K., Motti-Stefanidi, F., Murken, S., Roccas, S., & Roussiau, N. (July 2012). Religion and need for closure: A relation sensitive to the cultural context. In J. Rossier & A. Terraciano (Chairs), Personality and culture: Some new insights. Invited symposium conducted at the 16th European Conference on Personality, Trieste, Italy.

11.- Tapia, J. (2012). Attachment, biography and mental health. Paper presented at the first meeting of the Tavistock research network - Latin America on new approaches to adolescent mental health, Pontificia Universidad Católica del Perú, Lima, Peru, May 25-26, 2012.

10.- Tapia, J. and Molina, M. (2011). Attachment styles and religious beliefs in the formation of identity. Poster presented at the XXXIII Interamerican Congress of Psychology, session on Tuesday 28.6.11, 8h-13h, Medellín, Colombia, from June 25 to 30.

9.- Speaker at the SciELO Workshop for editors of scientific and academic journals, Project Latindex, Vice-Presidency for Research, University of Costa Rica, 12, 13, 14 September 2007.

8.- Moderator at the Research Seminars of the Institute of Psychological Research: psychosocial approaches to Costa Rican childhood and adolescence. University of Costa Rica, November 2006.

7.- Member of the jury of the ninth edition of the literary creation contest "Letra joven". Costa Rican centre of science and culture. November 2005.

6.- Religion and gender identity, lecture in the program of theology, Universidad Nacional, Heredia, Costa Rica, October 6, 2005.

5.- Symbolic management and construction of metaphors of mass culture in interindividual development. Paper presented at the round table "Psychology and mass communication: challenges and perspectives", Thursday June 19, 2003, Auditorium of the Faculty of Social Sciences, University of Costa Rica.

4.- Identity and experience in religious discourse among twelve Costa Rican adolescents: An interview study. Paper presented in "Conference for European Psychologists of Religion", Sigtuna, Sweden, July 28th - 31th, 2000.

3.- *La construction de l'identité personnelle dans le développement socio-moral et le discours religieux. Étude auprès d'adolescents du Costa Rica.* Thèse de doctorat en sciences psychologiques, Université catholique de Louvain, Juin 2000. Promoteur: Pr. Dr. Jean-Marie Jaspard, Non Publié.

2.- Speaker at the public colloquium of the Institute of Psychological Researches of the University of Costa Rica: The challenge of religiosity for the social sciences. September 1998.

1.- Psychology of religion: Theoretical-reconstructive approach to a research model from Costa Rica. Licentiate degree thesis in psychology, University of Costa Rica, May 1993. Inédita.

Expertise in Scientific Journals

Costa Rican Journal of Psychology: Guest editor of the special monographic issue of developmental psychology, 2016

Member of the editorial board of the Costa Rican Journal of Psychology, Professional College of Psychologists of Costa Rica. 2014-2017.

Director of the Journal Actualidades en Psicología, 2000-2011.

Member of editorial team: Behavioural and Integrative Psychology Journal; Journal Actualidades en Psicología.

Scientific referee in: Journal of Social Sciences (UCR); Actualidades Investigativas en Educación; Culture and Psychology Journal; Behavioural and Integrative Psychology Journal, Actualidades en Psicología.

Distinctions

2019: **National Award of Cultural Research Luis Ferrero Acosta**, Ministry of Culture of the Republic of Costa Rica, by the book “**Biopoetics of Adolescence. Identities, beliefs, ties**” (2019). EUER.

2017: Sabbatical semester, University of Costa Rica, January-June 2017. In May-June, visit at Pontifical Catholic University of Chile, Dr. Ernesto San Martín, Faculty of Mathematics.

2008: Bourse de perfectionnement scientifique, "Administration des relations internationales", Université catholique de Louvain.

2000: Concession of funds for scientific mission in Sigtuna, Stockholm, Sweden, granted by "L'Administration générale de l'Enseignement et de la Recherche scientifique, de la" Communauté française de Belgique".

1996-2000: Scholar of the "Secrétariat à la coopération internationale de l'Université catholique de Louvain", Belgium.

Societies Member

Co-founder, member and coordinator of the Latin American network of collaboration and research in developmental psychology, ALAPSIDE.

Member of the "International Society for the Study of Behavioural Development".

Member of the Professional College of Psychology of Costa Rica.

International Cooperation

Collaboration with Dr. Ernesto San Martín, Pontificia Universidad Católica de Chile.

Development of thematic research networks in developmental psychology 2014-2016, by the Vice-Presidency for Research, University of Costa Rica. (Funds for Research Networks **\$ 20,000 usd**).

Founder and promoter of the Alapside Network, Latin American network of collaboration and research in developmental psychology.

Invited professor to do lectures in Colombia: Pontificia Universidad Javeriana de Bogotá and Universidad de Los Andes, Bogotá.

Pr. Dr. Isabelle Roskam, Institut des recherches psychologiques et Département de Psychologie du développement, Faculté de Psychologie et des Sciences de l'éducation, Université catholique de Louvain, Louvain-la-Neuve, Belgium.

Prof. Dr. Jaan Valsiner, School of Psychology, Clark University, Worcester, Massachusetts.

Pr. Dr. Vassilis Saroglou, Centre of Psychology of Religion, Department of Social Psychology, Faculty of Psychology and Sciences of Education, Université catholique de Louvain, Louvain-la-Neuve, Belgium.

Continuous Education

2016: Training in Attachment Q sort of maternal sensitivity, in UCR Institute for Psychological Researches, with Dr. Olga Alicia Carbonell, June 13 to 16.

2015: Training in the use of the secure base attachment scripting technique with Dr. Olga Alicia Carbonell and Introduction to the use of the "State Space Grid" for analysis of the interaction. Pontificia Universidad Javeriana, Bogotá, Colombia, February 22 to March 1, 2015.

2010: Training Course to evaluate the Adult Attachment Interview of Mary Main, Mexico City, August 30 - September 10, 2011.

2009: Member of the Scientific Council of the Symposium on the National Survey of Youth, Consejo Nacional de la Persona Joven, Ministerio de Cultura y Juventud, Costa Rica.

2007:

- Workshop "Training and methodological standardization of external collaborators: Peer evaluators. National System of Accreditation of Higher Education (SINAES), San José, November 15, 16, 19, 2007.

- Seminar: "What do we do when we answer a questionnaire? Cognitive psychology and the design of instrument of paper and pencil, "Institute of Psychological Researches", University of Costa Rica, February 6-27, 2007.

2005: Workshop for new editors of scientific and academic journals. Project Latindex, Vice-Presidency for Research, University of Costa Rica, August 18 and 19, 2005.

2001: Seminar: The theory of response to the items: A powerful alternative for the construction and analysis of tests in education and psychology, by Dr. Gerardo Prieto, University of Salamanca. Organized by the Institute of Psychological Researches, UCR, San José, 2001.

1996: Colloquium: "La socialization des jeunes". Louvain-la-Neuve, Octobre, 1996.

1995:

- Seminar: "The communicative theory and the ethics of discourse in Jürgen Habermas", in UCR Institute for Social Researches.

- Participation in the "First international congress of epistemology and education", Universidad Nacional Estatal a Distancia, February 6, 7 and 8, 1995, San José, Costa Rica.

1994:

Seminar and workshop: "Research policies in psychology facing new challenges". School of Psychology, Institute of Psychological Researches, Vice-Presidency of Research, University of Costa Rica.

- Seminar: "University and development". Organized by Revista Reflexiones, Faculty of Social Sciences of the University of Costa Rica and the World University Service SUM.

1993: Seminar: "Psychoanalysis and modern times". Organized by the Costa Rican Association for Research and Study of Psychoanalysis, San José, Costa Rica.

1992: Seminar: "The ethics of psychoanalysis". Organized by the Costa Rican Association for the Research and Study of Psychoanalysis.

"Ethnographic Methods Workshop" of the Institute of Psychological Researches, University of Costa Rica.

- III Costa Rican Social Psychology Workshop, University of Costa Rica.

- Seminar and workshop "Analysis of the situation of education in rural areas of Costa Rica. Universidad Nacional de Heredia - UNESCO – MEP, Heredia, Costa Rica.

1991-1992: Individual and group psychological counselling, in the Seminar of the Archdiocese of San José, Catholic Church.

1991: Seminar: "Qualitative research in Latin American education". Organized by the Research Institute for the Improvement of Costa Rican Education (IIMEC), University of Costa Rica.

- XXIII Interamerican Congress of Psychology; International Conference Centre, Hotel Herradura. San José, Costa Rica.

1990-1991: Student Representative Commission of Final Graduation Work (thesis) of the School of Psychology, University of Costa Rica.

1990: Seminar: "The psychological intervention of the child in crisis", Patronato Nacional de la Infancia, San José, Costa Rica.

1987-1989: Seventh Costa Rican Symposium on Psychobiology, School of Psychology, University of Costa Rica.

- Second Costa Rican Social Psychology Conference.

- II National Congress of Psychology. San José, Costa Rica.

- Student representative of the Association of Psychology Students, School of Psychology, University of Costa Rica, in section of social psychology.